



**6<sup>th</sup> Grade**  
**3rd Quarter TIP**  
**SOCIAL STUDIES FAIR**

It's time for your third quarter TIP (Team Interdisciplinary Project)! The project incorporates the Florida State Standards in all content areas. This project will count for 15% of your quarterly grade in each of your 5 classes. You are expected to follow the project rubric for your grade level. Your teachers will discuss the project, materials needed, and the rubric in class. Teachers may choose to have parts of the project due prior to the final project due date. This will keep each child's project inline with the suggested timeline.

**Parents/Guardians please sign and return this letter to your student's Social Studies Teacher.**

The **final product** for this project will consist of a **written report, research note cards** and an **exhibit** (museum style). As the basis of their report and exhibit, students will choose a **historical site, event, person or civilization** related to the ancient world.

In **Social Studies**, your teacher will act as a tour guide, guiding you along your journey into the early years of World History. Your teacher will assist you in choosing a topic, making sure that your topic is clear and concise. When choosing a topic, keep in mind that you will be constructing an exhibit of your topic. Also, remember that your project needs to be historically accurate.

Research from valid sources will ensure the historical accuracy of your project. In your **Reading/Speech** class, you will develop an outline and research the topic chosen in your Social Studies class. You will delve into the past and investigate both facts and historical myths. You need to have a sufficient amount of research notes from various sources to complete the written portion of the project. Remember to keep up-to-date with the research timeline (due dates)!

You will use all of your research notes to create a written report. In **Language Arts**, your teacher will help you to develop a well-written research paper that is properly formatted.

In **Math**, you will solve travel-related math problems and make calculations for a trip to the location of the historical site, event or place where the person lived that is the topic of your research.

In **Science**, you will complete two graphic organizers: one comparing landforms found in the region that is related to the topic of your research and another of related vocabulary. Science teachers will provide the templates for these requirements.

Attached is the rubric that teachers will use to score the final project. Included in the rubric is a breakdown of what is required in each content area and how it will be scored.

**Parents/Guardians please sign and return this letter to your student's Social Studies Teacher.**

**DUE DATE: February 25<sup>th</sup>, 2019 \*NO LATE PROJECTS WILL BE ACCEPTED!**

**STUDENT SIGNATURE:** \_\_\_\_\_ **GROUP** \_\_\_\_\_

**PARENT/GUARDIAN SIGNATURE:** \_\_\_\_\_

**This page is intentionally left blank**

NAME: \_\_\_\_\_

TEAM/GROUP: \_\_\_\_\_

**Third QUARTER TIP  
SOCIAL STUDIES FAIR  
GRADE 6**

**1. READING/SPEECH-**

You will do your report on the theme of an **historical site, event, person or civilization** related to the ancient world. See below for helpful hints on finding appropriate resources. **Students will make the topic choices with their Social Studies teacher and must receive approval from the Social Studies teacher before research begins.**

**HISTORICAL RESEARCH:** Use textbooks, encyclopedias (book or on-line), and other reference resources

**NO INTERNET PRINT OUTS WILL BE ACCEPTED!!!**

**Print Outs are for research purposes only, they are not reports!!!**

You will look at a minimum of 5 research sources about your topic (books, internet, etc.). You **MUST** use at least 3 of these resources to complete your research and write your report. You may use more than 3 resources if you choose. These sources will be the best choices that provide information for your research topic. Before you write your report, you will create research note cards to organize your information. You are to have a variety of sources, include at least one website and one reference book.

**Research Timeline:**

✓ Point/Date to be done

\_\_\_\_/\_\_\_\_      Thirty informational note cards from 3 sources  
\_\_\_\_/\_\_\_\_      Create outline for report using note cards

**TOTAL \_\_\_\_\_ 15 pts.**

**2. SCIENCE-**

Research 2 landforms located near the ancient civilization, historical site, event, or place where the person lived that is the topic of your research and complete the graphic organizers provided by your Science teacher. Research will include the type, the name and the location of the landform along with how it was made.

**Include as an attachment to your report.**

**TOTAL \_\_\_\_\_ 12 pts.**

**3. MATH-**

Complete the following problems on an additional piece of paper. **Show your work.**

1. Determine the **number of miles** from Tamarac to the location of the ancient civilization, historical site, event or place where the person lived that is the topic of your research.
2. Determine the **amount of time** that it would take to travel there if you were traveling by **car at 55 MPH** and by **plane at 300 MPH**.
3. If gas costs **\$2.50 per gallon** and your means of transportation (car or plane) allowed **25 miles per gallon**, calculate the **amount of gas** and the **cost of gas** from Tamarac to that location.

3. **MATH- (Continued)**

4. If you have **\$1,000 dollars** in spending money, what **percent** of your budget would be spent on gas (gas for car or plane)?

**Include as an attachment to your report.**

**TOTAL \_\_\_\_\_ 12pts.**

4. **LANGUAGE ARTS-** *\*Note: Research paper should be in your own words! Plagiarized work will result in zero for the entire language Arts portion.*

**Works Cited**

Bibliography MLA Format: Please use a citation maker, e.g. easybib.com  
Follows MLA Format Consistently

**Organization and Clarity**

Project is well organized and is free of grammar, spelling and punctuation errors

**Research Setup**

One Title Page – must include student ID number, team, group, and grade

Indication of thorough investigation into a specific topic (report)

**Topic is clear and focused.**

**The body of the report will be three typed pages (12” font, double-spaced)/six written pages of informational text. Includes an introduction/purpose, body, and a conclusion.**

**NOTE: The math and science portions of the project are additions to the report. These are not to be considered as pages of the written report.**

**TOTAL \_\_\_\_\_ 31 pts.**

5. **SOCIAL STUDIES-**

Your teacher will assist you in choosing a research topic and a topic for a 3D exhibit/model. When choosing a topic, students will focus on a **historical site, event, person or civilization** related to the ancient world. (**Topics can be a historical site, event, person or document discussed in the World History textbook Chapters 7-14.**) When choosing a research topic, keep in mind that you will be constructing a 3D exhibit/model that represents your topic. Remember that the project needs to be historically accurate.

**\*The exhibit/model should be a visual representation of your research and interpretation of your topic’s significance in history, much like a small museum exhibit. Labels and captions should be used with visual images to enhance the message of your exhibit. Please refrain from using store-bought figures.**

Criteria for overall presentation of exhibit/model:

- **Subject matter relates to topic**
- **Creativity/Appearance**
- **Well-constructed**

**TOTAL \_\_\_\_\_ 30pts.**

**Overall Total \_\_\_\_\_ 100 pts.**

**DUE DATE: February 25<sup>th</sup>, 2019 \*NO LATE PROJECTS WILL BE ACCEPTED!**